Didactics main information				
Title in Italian	Didattica speciale	Didattica speciale		
Course of study	Pedagogical science	Pedagogical sciences		
Curriculum	-	-		
Credits	6	6		
Title in English	Special Didactis	Special Didactis		
Compulsory attendance	None	None		
Language of delivery	Italian			
Professor in charge	Name Surname	E-mail address	SSD	
	Chiara Maria	chiaramaria.gemma@uniba.it	M-PED/03	
	Gemma			

Credits in details	Disciplinary field	SSD	Credits
	11-D2	M-PED/03	6

Mode of delivery	
Periodof delivery	II Semester Academic Year 2018/2019
Course year	II year
Mode of delivery	Conventional

Didactics organization	
Type of hour	1h = 60m
Course hours	40
Individual hours of study	110

Calendar	
Beginning of the didactic activities	11.03.2019
End of the didactic activities	31.05 2019

Syllabus	
Prerequisites	At the beginning of the course a questionnaire will be given in order to map out the prerequisites held in the pedagogical-didactic field.
Learning results	At the end of the course the student must prove to have acquired: (I) Knowledge and ability of understanding: to carry out interdisciplinary agreements between two epistemological fields in terms of interpretation and planning, using texts and topics of particular pedagogical interest (2) Knowledge and understanding, applied: to develop the acquired knowledge to
	carry out targeted pedagogical interventions and to support themes useful to the educational debate. (3) Autonomy of judgment: to critically rethink the learning results in order to carry out pedagogical interventions through the collection of relevant data necessary to manage and interpret the complex education-

	rehabilitation field. (4) Communication skills: to revise the learning results according to the relational dynamics defined together with specialists in the educational sector through the formulation of ideas, problems and solutions. (5) Learning skills: undertake further disciplinary and interdisciplinary investigations in order to broaden the scope of educational research with a high degree of autonomy.	
Contenuti di insegnamento	 The epistemological foundations of special pedagogy and its relationship with special pedagogy; Tools for inclusion in extra-school activities; Special educational needs (SEN) and educational-didactic planning. 	

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Testi di riferimento	 GEMMA, C. (2018), Parole e storie inclusive. Barletta: Cafagna Editore GEMMA, C. (2016), Narrare le differenze. Più voci a confronto. Barletta: Cafagna Editore Further reading: two articles from specialized journals; A classic work of free choice.
Notes to literature	
Teaching methods	Active methods: laboratory activities, simulations and group work on case studies.
Evalutation methods	The evaluation will be a written test if the number of members to take part in the exam exceeds 30 in number. Oral, if the number is lower. It includes discussion/analysis of a case.
Evaluation criteria	At the end of the course, the student will be able to: Knowledge and ability of understanding: to develop and/or apply original ideas regarding the presentation of a case of disability/SpLDs. Knowledge and understanding, applied: to device new themes related to the extra formal areas in relation to disability. Autonomy of judgment: to manage the complexity of the educational process discussing one's own ideas in contrast with standard views. Communication skills: to interact with specialists in the field of education with promptness and clarity and present one's plans of action for a special educational intervention. Learning skills: to prove to be able to act autonomously in the collection of new data necessary for observation and analysis of

	educational scenarios
Further information	Reception:
	On Tuesdays 10.00 am to 12.00 pm
	Palazzo Chiaia-Napolitano
	4th floor, Room 411, Via Crisanzio 42
	chiaramaria.gemma@uniba.it
	Tel. 080-5714359